

Year 6 Parent Information Evening

Wednesday 18th March



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Principal's welcome

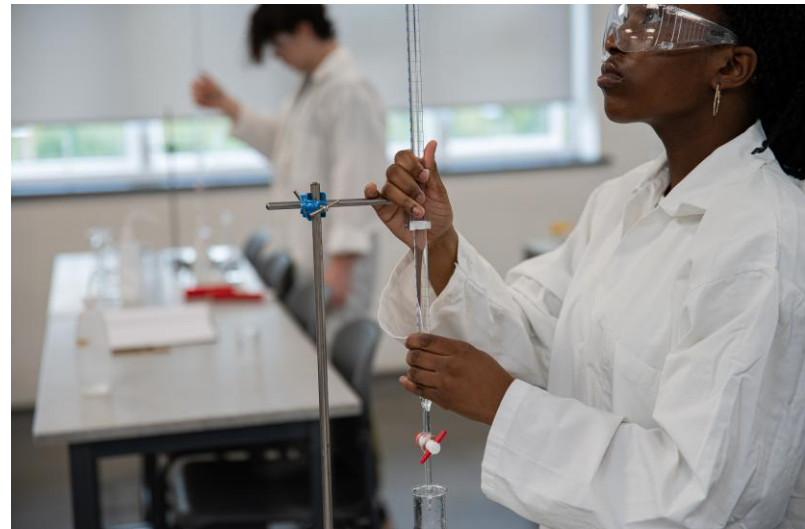
Mrs Katie Boyes
Principal



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Mr Davis - Vice Principal

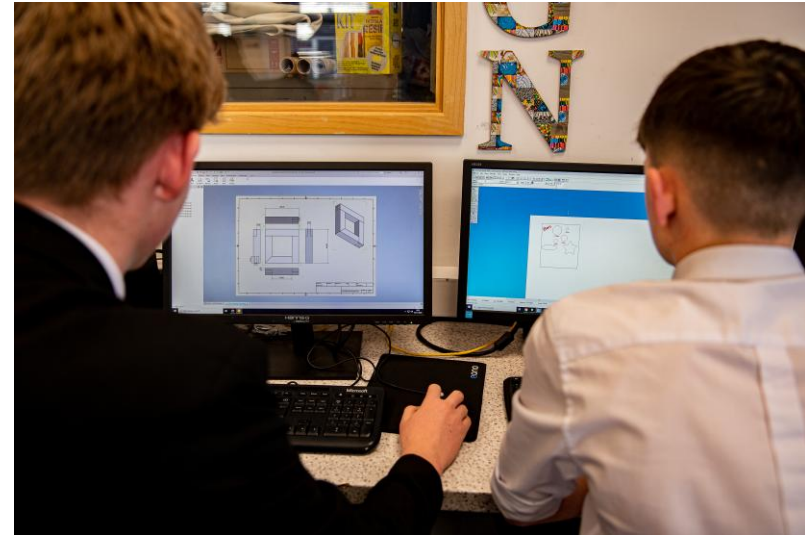
Quality of Education



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Curriculum

- Two-week timetable
- All students follow a broad and balanced curriculum, meeting the statutory expectations set out in the National Curriculum
- Curriculum developed by United Learning and amended to suit our local context



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Y7 Curriculum Overview – 2 Week Timetable

| | | | | | | |
|---------|-------|---------|---------|-----|-------|--------|
| English | Maths | Science | Geog | MFL | Drama | Design |
| English | Maths | Science | Geog | MFL | Drama | IT |
| English | Maths | Science | Geog | MFL | Music | PSHE |
| English | Maths | Science | Geog | MFL | Music | |
| English | Maths | Science | History | PE | RE | |
| English | Maths | Science | History | PE | RE | |
| English | Maths | Science | History | PE | Art | |
| English | Maths | | History | PE | Art | |






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Modern Foreign Languages (MFL) at Huish

- At Huish students have the choice of three languages when they join in Year 7: **French, German, or Spanish.**
 - It does not matter if you have studied the language before or not when choosing a language – you can build on skills you might already have, or take the chance to learn something new!
-  **French** is spoken by around 320 million people in the world and is one of the geographically most widely-spoken languages, as it is spoken across France, Africa and Canada.
-  **German** is the most widely-spoken native language in Europe, and is very important in science, business and engineering.
-  **Spanish** is the second most-spoken language in the world (after Chinese Mandarin) and is spoken in 20 countries across Latin America, the United States- and of course Spain.
- You will receive a letter with an online form to complete in the summer term (June), where you can submit your language choices in order of preference. If you would like to know more or ask any questions about language choices in the mean time, please contact the acting Head of MFL, Ms Wellfair-Priest rachelwellfairpriest@hea.ac.uk



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Advice: Expressing Your Language Preference

- What have you been learning at primary school – do you enjoy it? Would you like to build on this, or to learn something new?
- You don't need prior knowledge – whichever you choose, you will quickly excel
- Think about future travel plans, and even careers
- Avoid choosing a language based on what your friends have chosen
- There is no 'wrong' choice; all languages are global languages which are fun and interesting to learn!
- There will be opportunities to learn other languages in our extra-curricular programme

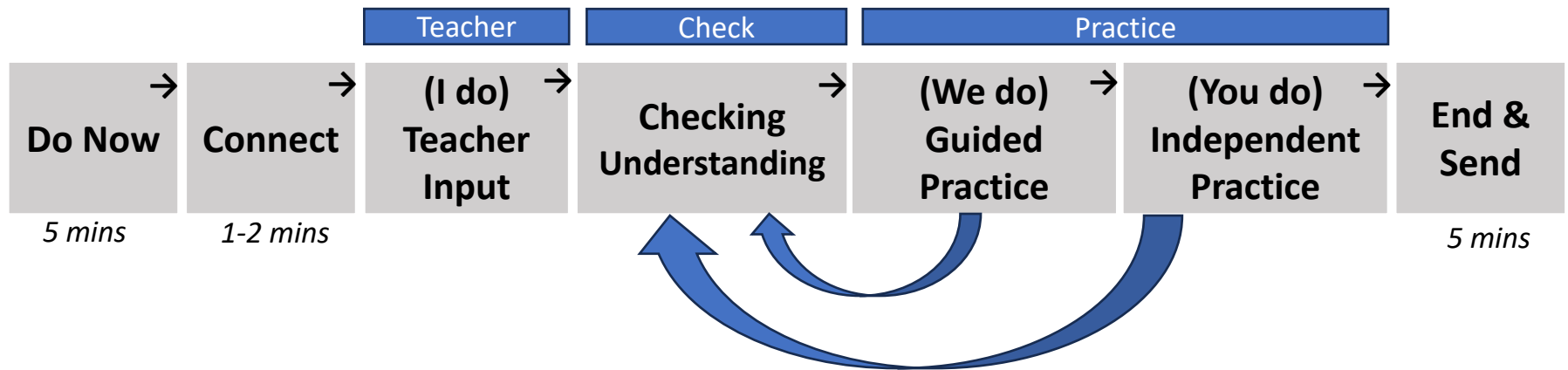


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Lesson Structure – Maintaining consistency



Homework

- **5+ months** additional progress (Education Endowment Foundation)
- Specific tasks to consolidate and practice essential knowledge:
 - Knowledge organisers
 - Practice and application tasks
- Supportive homework detention for non-completion
- Homework club after-school Mon-Thurs in the Library



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Practice and Application

The following online platforms are used to support students with Home Learning:

- MS Teams
- Sparx
- Seneca

| | Set on the platform | Due for completion |
|---------------|-----------------------|------------------------|
| Sparx Maths | Every Thursday at 8am | Every Wednesday at 8pm |
| Sparx Science | Every Friday at 3pm | Every Friday at 3pm |
| Sparx Reader | Every Thursday at 8am | Every Wednesday at 8pm |

Other useful platforms:

- Arbor
- HEA School Website



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Knowledge Organiser Example: Science

Concise and simple definitions, so they are easier to learn from memory

Organised into tables, so that self-quizzing (look/cover/write/check) is easier

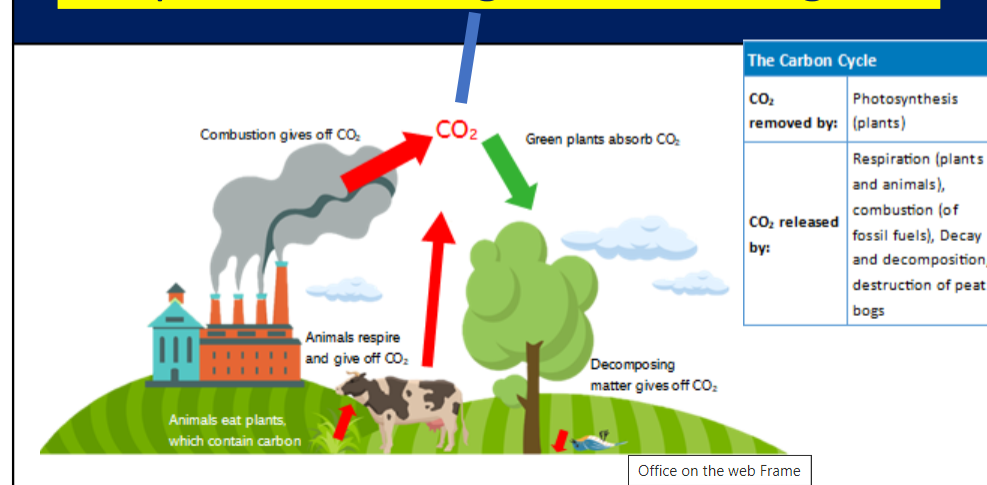
Huish Episcopi Academy Year 11 BIOLOGY Knowledge Organiser Unit B7 ECOLOGY

| Unit 1. Ecosystems | | |
|--------------------|------------------------|--|
| 1 | Habitat | The area in which an organism lives |
| 2 | Individual | Single organism |
| 3 | Population | Collection of organisms of the same species in a habitat |
| 4 | Community | Collection of populations in a habitat |
| 5 | Ecosystem | The interaction of a community of living organisms (biotic) with the non-living (abiotic) parts of the environment |
| 6 | Competition | Plants compete for light, space, water and mineral ions. Animals compete for food, mates and territory |
| 7 | Interdependence | Within a community each species depends on other species for food, shelter, pollination etc |
| 8 | Adaptations | A feature an organism has that allows it to survive in its ecosystem |
| 9 | Biotic factors | Availability of food, new predators, new pathogens, other species outcompeting each other |
| 10 | Abiotic factors | Light intensity, temperature, moisture levels, oxygen levels, wind intensity, carbon dioxide levels, soil pH |

| Unit 2. | | |
|---------|---|---|
| 1 | Biodiversity | The variety of all the different species of organisms in an ecosystem |
| 2 | Factors that reduce biodiversity | Destruction of peat bogs, destroying habitats, releasing carbon dioxide into atmosphere (global warming), pollution, deforestation |
| 3 | Maintaining biodiversity | Breeding programmes, protection and regeneration of habitats, keeping hedgerows in farmers' fields, reduction of deforestation and carbon dioxide emissions, recycling rather than using landfill |

| Unit 3. Sampling technique | | |
|----------------------------|--|---|
| | Random quadrat sampling | Transect line |
| Use | <ul style="list-style-type: none"> Used to count total number of organisms in an area | <ul style="list-style-type: none"> Used to see pattern of organisms e.g. through a forest/across a river |
| Method | <ul style="list-style-type: none"> Randomly place quadrat (to avoid bias) and count number of organisms. Repeat 10 times and calculate a mean. Work out area of field and area of quadrat. Calculate total organisms by multiplying mean by number of quadrats that could fit in field | <ul style="list-style-type: none"> Place a transect line using a 30m tape measure Place the quadrat at 0m and count organisms. Record distance and organism number in table Move quadrat to 5m and repeat, moving 5m each time Plot a graph to see pattern of results |

Images only used if essential and helpful for learning, such as a diagram



Ready to Learn - Equipment

The Basics:

- School bag
- Pencil case (ideally clear)
- Pens x 2 at least (blue or black ink)
- Green pen x 2
- Pencil x 2
- Pencil sharpener
- Eraser
- 15cm ruler
- Calculator
- Timetable
- School books (provided)
- *Homework book (provided)
- *Planner (provided)
- **Whiteboard Pen**
- **Glue Stick**



Desirable:

- Maths set
- Highlighters
- Glue Stick



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Mr Daniel - Vice Principal

Behaviour and Attitudes
Designated Safeguarding
Lead



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- I ALWAYS TRY MY HARDEST TO LEARN TO THE BEST OF MY ABILITY
- I TAKE RESPONSIBILITY FOR MY BEHAVIOUR.
I ALWAYS DO AS I AM ASKED, THE FIRST TIME I AM ASKED
- I AM IN THE RIGHT PLACE, AT THE RIGHT TIME, DOING THE RIGHT THING
- I TAKE PRIDE IN THE TIMELY COMPLETION OF HIGH-QUALITY, WELL-PRESENTED CLASS AND HOMEWORK
- I TAKE RESPONSIBILITY FOR MY LEARNING AND THE LEARNING OF OTHERS - THIS MEANS I WORK WELL INDEPENDENTLY AND WITHIN A TEAM
- I RESPECT OTHERS, THEIR OPINIONS AND THEIR PERSONAL SPACE
- I ALWAYS HAVE THE CORRECT EQUIPMENT, MY UNIFORM IS SMART AND I AM READY TO LEARN EVERY DAY OF EVERY WEEK

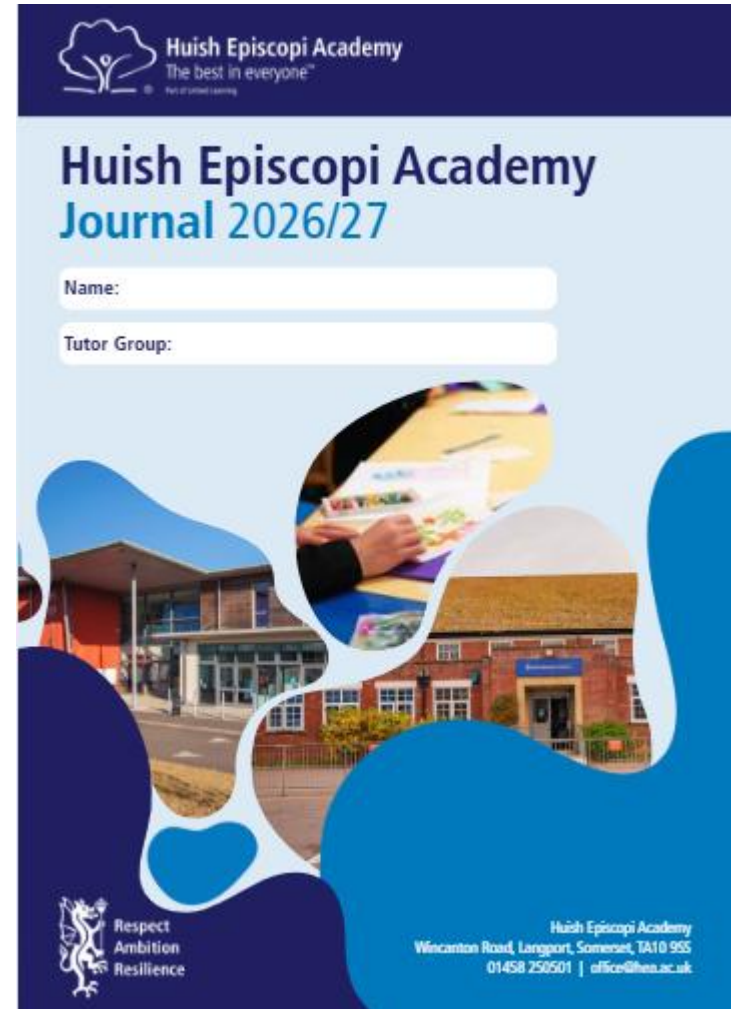


Journal

- Weekly attendance
- Conduct points
- Toilet pass
- Map of the school
- Times of the school day
- Student timetable
- Uniform
- Home-school agreement
- Equipment checklist
- Online platform login details
- Communication pages



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Uniform expectations

| Compulsory items | Optional items |
|---|---|
| Branded school tie (from SWI Schoolwear) | Branded Huish V-neck jumper (optional) (from SWI Schoolwear) Or Plain black V-neck jumper |
| Black blazer and the iron on Huish blazer badge (available from SWI Schoolwear) | |
| Branded school skirt (from SWI Schoolwear) | |
| Plain black trousers | |
| White shirt | |
| Black socks | |
| Black polishable shoes | |
| Rucksack | |
| | |



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P.E. Kit

| Compulsory items | Optional items |
|---|---|
| Huish navy polo shirt (from SWI Schoolwear) | Navy Huish 1/4-zip athletic top (from SWI Schoolwear) or Plain navy crew-neck jumper (no logo) (Introduced to avoid confusion with the black V-neck school jumper.) |
| Huish skort or shorts (from SWI Schoolwear) | Huish rugby jersey (from SWI Schoolwear) |
| Trainers | Navy Huish football socks (from SWI Schoolwear) or plain navy football socks Plain black leggings (no logos) |

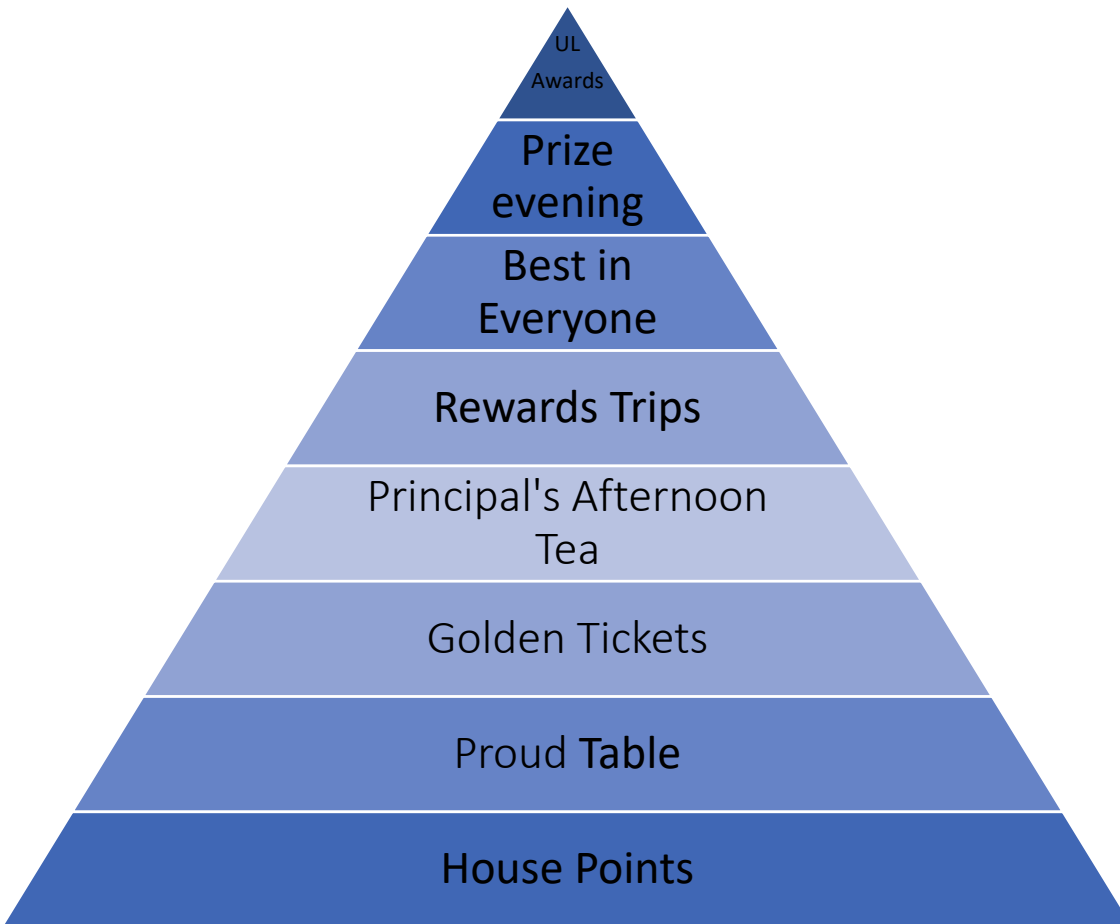


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Rewards



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THE ACADEMY AWARDS

Following Huish Episcopi Academy values will earn you Class Chart points throughout the year. Every point you earn will take you one step closer to achieving an award. There are five awards to achieve.



BRONZE AWARD

75 Achievement Points = Certificate



SILVER AWARD

150 Achievement Points = Certificate



GOLD AWARD

250 Achievement Points = Certificate



PLATINUM AWARD

400 Achievement Points = Certificate



DIAMOND AWARD

500 Achievement Points = Certificate
from Principal & Shopping Voucher



Positive Behaviour expectations

- Disruption-free learning
- Ready to Learn
- Positive conduct around school
- Building independence
- Forging positive relationships
- Engagement in school life



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SEN department

- Mrs Williams – SENDCO
- Miss Childs – Deputy SENDCO



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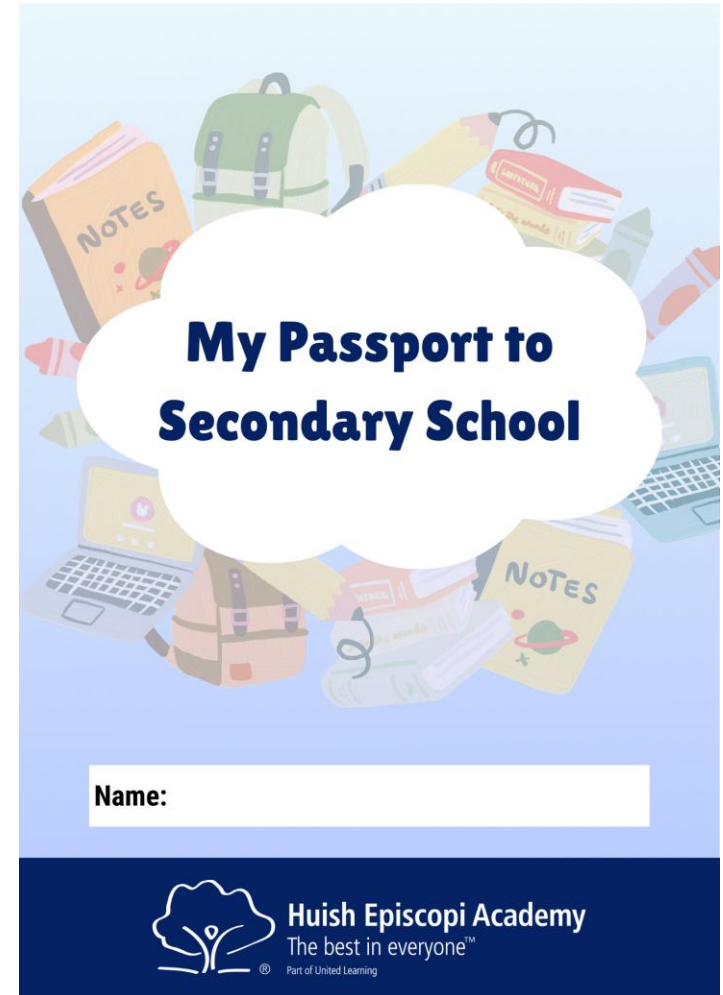
Mrs Robinson – Head of Year 7

Transition process



Transition Booklet

- Booklets will be delivered to feeder primary schools and posted to non-catchment students.
- Encourage students to think about changes, as well as communicate with their Tutor.
- Please bring these on the Transition Day.



Transition Events – In the primary schools

- One to one meeting with students
- SEND liaison
- Visit from Mrs Boyes and Ms Robinson for whole class discussion
- Visits to the school for those coming in smaller groups from out of catchment – June 11th
- Transition booklet



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Transition Events – At Huish

Treasure Hunts

| Date of Treasure Hunt | Schools attending |
|----------------------------------|---|
| Thursday 19 th March | Huish Episcopi/Long Sutton |
| Thursday 26 th March | King Ina |
| Wednesday 22 nd April | Hambridge/High Ham/Curry Mallett |
| Thursday 30 th April | Kingsbury/Charlton Mackrell/Othery |
| Thursday 7 th May | Curry Rivel/ Stoke St Gregory/non-catchment |



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Transition Events

- 30th June: Meet the Tutor Evening
- 1st July: Transition Day – taster lessons/tutor time
- 4th September: Staggered Start
- Additional visits
- Houses/forms



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Year 7 Pastoral Support Structure

- Ms Robinson ElizabethRobinson@hea.ac.uk
- Pastoral Support Worker
- Experienced safeguarding team
- Medical Room
- Mental Health Lead
- Counsellors
- Anonymous reporting tool – Whisper Button
- There will be an opportunity to meet the tutor team on the afternoon of 30th June – more information will follow.



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Reminder: Data Collection Forms

- Please complete your child's Data Collection Form as soon as possible.
- This will ensure a smooth transition to our new systems.



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