

Huish Episcopi Academy Parent Newsletter

House Update

The students begun their hard work to gain house points over the last week

The current standings for the houses are as follows:

Pennard
1193

Bailbrook
1171

Merchant
1129

Lambrook
1115

Chelston
1048

An Update From Mrs Boyes

Dear Parents and Carers,

It has been a real pleasure to welcome our students back for the start of the new academic year. Over the first fortnight, they have made an excellent start, settling quickly into routines and already showing our core values of Respect, Resilience and Ambition in lessons, around the school site, and through the way they support one another.

Thank you to all those who attended our recent Parent Information Evening. Your involvement and support make such a difference, and we were delighted to see so many of you. For those who were unable to attend, or for anyone who would like to revisit the content, we have shared the PowerPoint presentations from the evening here: [Year Group Information Evenings](#)

As this is the first full parent newsletter of the year, there are a number of important notices and updated included in this edition. Please do take the time to read through them carefully so that you are up to date with everything happening at Huish.

Thank you once again for your continued support. We look forward to working in partnership with you to ensure every student has a successful and fulfilling year.

Warm regards,

Mrs Boyes
Principal

Free School Meals

If you believe that your child may qualify for Free School Meals but currently does not receive them, please visit Somerset Council's [Free School Meals](#) page. There, you will find further information on eligibility and how to apply.

Huish Catering

We are proud to launch our catering menus for the Autumn term! To view all of our menus and price lists, please visit the [Catering](#) page on our website.

Sports Clubs

We are excited to start new term with a fantastic line up of free sports clubs for all students! Whether your child is trying something new or continuing a favourite activity, there is something for everyone. If you have any questions, please contact the PE department.

- All clubs are free of charge and no sign-up is needed.
- Huish PE kit is required.
- Outdoor clubs will run unless conditions are unsafe.
- Please arrange transport home after clubs.
- House Points are awarded for attendance.
- Fixtures are already in place, and we are looking forward to seeing students represent the Academy in competitive events this term.

Day	Year Group	Club	Staff	Location	Time
Monday	7 / 8 / 9	Girls Rugby	External Coach	Lower Field	15:30 - 16:30
	9 / 10 / 11	Table Tennis	SV	Gymnasium	13:30 - 14:00
Tuesday	11	Rugby	SV	Top Field	15:30 - 16:30
	7 / 8	Hockey	HJD	AGP	15:30 - 16:30
Wednesday	7	Rugby	GB	Top Field	15:30 - 16:30
	8	Rugby	MC	Top Field	15:30 - 16:30
	9 / 10	Hockey	SO	AGP	15:30 - 16:30
	7 / 8	Table Tennis	SV	Gymnasium	13:30 - 14:00
Thursday	All Years	Girls Football	SO / GB	AGP	15:30 - 16:30
	9	Rugby	BW	Top Field	15:30 - 16:30
Friday	10	Rugby	External Coach (SV)	Top School	15:30 - 16:30
	9 / 10 / 11	Table Tennis	SV	Gymnasium	13:30 - 14:00

Character Education Programme

We are excited to share with you the development of our Character Education programme at Huish for the upcoming academic year.

This initiative is designed to help students understand and embody our core school values: Respect, Ambition, and Resilience. Our aim is to provide meaningful opportunities for students to explore and demonstrate these values both in and out of the classroom.

To guide our approach, we will follow a three-part model:

Taught, Caught, and Sought.

Taught

All students will participate in a dedicated form time lesson each week focused on one of our key values. These lessons are designed to encourage reflection, discussion, and personal development. Additionally, students will explore career pathways to help inspire and motivate them for the future.

Caught

Our House Points system has been redesigned to link directly with our core values. Students will earn points when they demonstrate **Respect, Ambition, and Resilience** - all of which are detailed in their school journal. These rewards not only recognise positive behaviour, but also help to foster a strong and supportive school culture.

Sought

We are committed to offering students a variety of opportunities to actively seek out experiences that support their character development. This includes:

- A wide range of clubs and enrichment projects.
- Friday form time house competitions, where students compete in engaging activities to represent their house.
- Educational and reward trips throughout the year, which will be both subject-led and based on students' achievements.

Term One Rewards Trip

Our term one Rewards Trip will be an exciting Ice Skating experience in the lead-up to Christmas. To be eligible, students must meet the following criteria:

- At least **97% attendance**.
- A minimum of **40 house points**.
- No time spent in the **Recovery Room**.
- Consistent demonstration of **positive behaviour choices**.

Our First School Project: Planting for Polio

Our first whole-school project this term will be 'Planting for Polio', where one year group will plant crocus bulbs in a dedicated area of the school grounds. This project aims to raise awareness about Polio and support the work of local Rotary Clubs in their international campaign to end the disease.

It is a wonderful example of our **Ambition** value in action - taking part in a global effort through local initiative.



Attendance Matters: Every Day Counts!

We had an amazing turnout for attendance early in the week, despite some transport issues affecting many of our young people. Thank you so much for everyone's efforts in getting your child to school; the first few days are particularly important in helping our young people settle into their new routines and set them up for success throughout the year.

That said, we've noticed a slight decline in attendance as the week progresses. We would like to remind parents of the importance of promoting resilience and ensuring your child attends school Monday to Friday. Our teaching staff work incredibly hard to ensure that lesson quality remains consistent throughout the week, and attending lessons on Friday is just as important as attending on Monday.

Fridays are also a key part of our pastoral programme. Our teams work hard to deliver celebratory events, such as prizes for attendance, behaviour, and effort during line-ups, as well as tutor time quizzes, which help foster a sense of belonging and contribute to the house championships. It's really important that your child is here to enjoy and embrace these opportunities.

Medical Procedures Reminder

We have a dedicated team of highly trained healthcare professionals who will triage pupils appropriately. If your child requires collection from school, the team will contact you directly. Please may we ask you not to allow your child to contact you directly to request collection to help us enable the safety and well-being of all pupils.

If your child has an underlying health condition that we are not yet aware of, please do contact our Pupil Health and Wellbeing Officer, Mrs England, at SuzieEngland@hea.ac.uk. Mrs England will work with you to ensure an appropriate support plan is put in place.

School Photographs

Tempest Photography will be in school on **Thursday 18th September 2025** to take individual photographs of students in **Years 7, 9, and 11**.

These photographs will be available for purchase, and further details will be shared with you shortly.

In addition, the images will be used internally for safeguarding and administrative purposes, such as exam ID card.

To proceed, please complete the consent form that was emailed to you by Mr Vigar by **Sunday 14th September**.



Sarah Dyke MP Visit

This morning, we welcomed Sarah Dyke MP to Huish. As our local MP, Sarah is deeply passionate about finding new ways to support our rural community and the young people that live in it.

Following a tour of the school with Mrs Boyes and Mr Daniel, Sarah then spent time with our Sixth Form Politics and Economics A Levels students. The students were incredibly engaged and enthusiastic, preparing a number of questions to raise with Sarah, including issues with local flooding, public transportation limitations, and support for our military families, as well as wider debates about free speech, youth engagement in politics, and the importance of voting. Sarah and our students will now work together to take these issues to local councils, transport companies, and military bases, being proponents for positive change in the community.



ASPIRE Update

A huge congratulations to all Year 9 students who have sat their ASPIRE interviews this week. We have been blown away by the quality of both the applicants and the interviews. For those few who have not yet had an interview, these will take place next week and we hope to be able to announce the results by mid-week next week.

For those who do not know, the ASPIRE Programme is an exciting programme that is aimed at those academically able and sufficiently motivated students who are looking to enter higher education, especially the Russell Group and Oxbridge universities. It is based around an enhanced curriculum, designed to be challenging and engaging, which is delivered both inside and outside of the school, consisting of subjects and topics not previously or currently taught at Huish Episcopi. The aim is to broaden our student's knowledge and understanding of the world in which they live and upon which they will have an impact as they go through life.

Students are invited to apply for a place on the programme at the end of Year 8 with a view of starting in Year 9.

School Equestrian Team

A few pupils have recently expressed interest in signing up for the school's equestrian team through the National Schools Equestrian Association (NSEA).

If any parents would like their child to become a member, please email CharleneGreen@hea.ac.uk directly. Miss Green will provide all the necessary information regarding registration fees and the next steps.

We're excited to see more riders getting involved!



Parking

We would like to remind all parents and carers to be considerate to our neighbours in the community when dropping off and collecting children. Please do not block driveways, or park illegally or dangerously close to junctions.

If the school car park is full, the church car park is available to drop off and collect students. Please try to avoid having to use residential roads nearby. Thank you for your cooperation.

Flu Vaccination Consent

A reminder to all parents and carers who have not replied to the Flu Vaccination Consent form to please do so as soon as possible.

Even if you do not consent to the vaccinations, we require your response.

The vaccination days will be taking place on 17th - 18th November.

Should you have any questions please contact: AmandaMitchell@hea.ac.uk

Decision form: <https://www.somersetsaint.co.uk/Forms/Flu>

Unique School Code: **SM136294**

Replacement Bus Passes

If your child travels on a bus operated by Somerset Transport and their bus pass has been lost, please order a replacement by completing the online form here:

[Request a replacement school bus pass](#)

If your child travels on a bus not operated by Somerset County Transport, you will need to contact the bus company direct to request a replacement.

Whilst your child awaits the arrival of their replacement bus pass, please remind them to see Ms Neale at lunchtimes outside of ML1 to collect a temporary bus pass.

New Workshop Series: What Does Confidence Look Like?

We are pleased to be offering a new workshop called “**What Does Confidence Look Like?**” aimed at KS3 students who would like to build practical confidence in everyday school situations.

The workshop supports students in developing simple, practical techniques that they can use in real-life situations such as:

- Speaking in class
- Joining a group
- Presenting in front of others

Each 30-minute lunchtime session will explore a different aspect of confident communication.

This programme is designed to build confidence in public speaking and verbal communication skills, which are immensely valuable.

Start Date: Week commencing **22nd September**

When: Monday lunchtimes (5 week workshop)

Where: H1

If you feel that this would be a beneficial opportunity, please contact Mr Scrivenor at:

AlexScrivenor@hea.ac.uk



Trip Report: Costa Rica

26 students from Years 10-12 recently returned from four weeks in Costa Rica - truly a trip of a lifetime.

Many of the students had engaged in fundraising to pay for their expedition, which was organised by Camps International and led by Miss Jameson and Mr Beech. This trip was not for the faint hearted! For four weeks they, worked hard on community projects in three different areas of Costa Rica. Amongst their many projects they: helped build a ranger station to protect turtles, planted trees to support reforestation of indigenous trees, painted schools, helped develop sustainable food sources in villages, dug water gullies and shifted tons of rocks used to rebuild a pathway - all in the tropical heat (and sometimes tropical rainstorms). All of the projects were completed at the request of the local communities they were based in to ensure they were the most helpful projects for the community.

However, amongst all of this hard work, they were also in direct contact with the amazing people and natural environment in Costa Rica. Scarlett Macaws, Toucans, Hummingbirds and Sloths were spotted by nearly all students. There were also some very significant spiders, snakes, scorpions and huge iguanas to contend with! For many though, the opportunity to scuba dive in one of the world's highest rated dive spots will be an event to remember for the rest of their lives. Divers swam with turtles, stingrays, sharks and a vast array of beautiful tropical fish. One lucky group also had a Humpback whale and its calf swim under their boat after a 10 minute breaching performance! Alongside this, they engaged in cultural activities, such as making jewellery, learning to salsa, and were invited to a special ceremony amongst the indigenous Biribi community. It was wonderful to see young people achieve things they had never thought possible and take on new challenges and experiences.



Supporting Young Carers

We are committed to ensuring that all students get the support they need to have a positive school experience, are happy in school, and can achieve their fullest potential.

We know that for some students, factors outside of school can have a big impact on this, particularly if there is someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction. Research indicates that in every class there could be as many as two pupils who are helping to support someone because of one of these factors; we call these students young carers.

Students can be young carers for lots of different reasons:

- They might be providing physical support to a parent with a physical illness (such as fibromyalgia or ME), including cooking, fetching things or helping with things like putting shoes on or doing the shopping.
- They might be helping a parent with a disability who needs support with more personal tasks such as getting dressed, bathing, or changing dressings.
- Or it could be more emotional support – like being there if their autistic sibling is upset, taking responsibility for young siblings whilst parents attend health appointments, or checking that a parent with depression/anxiety is okay.

Some young carers might be doing lots of caring, others just a small amount but are impacted by the situation at home. This can be anything, for example worrying about the person with the health condition or needing to do more things for themselves compared to other students.

There is lots of support available for young carers and their families should they ever need it – both inside and outside of school. You can find out more information about support available by visiting the [Somerset Carers website](#).

If you think that any of the above applies to your child, and that they could possibly be a young carer, please contact SuzieEngland@hea.ac.uk.

Even if you feel that your child or family are doing well and do not need any support, we find that it is better for us to be aware and have them on our radar as potential young carers, in case the situation suddenly changes, and they (or you) do need support. It just means that you and your child don't have to start from scratch with letting us know what is going on if things become difficult.



Young Carers in Schools (YCiS) award is an England-wide initiative that equips schools to identify and support young carers.

THE AWARD CELEBRATES YOUR SCHOOL'S COMMITMENT TO YOUNG CARERS.



School Production Info Evening



A Midsummer Night's Dream & Twelfth Night

Join us to learn all about the
exciting school production for
March 2026!

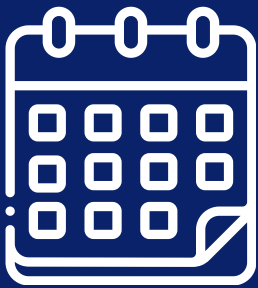
Plus, details about the tour
in May 2026!

Wednesday, September 17
3:30 – 4:30 In H1

Come find out how to get involved –
acting, backstage, tech, and more!

Don't miss this chance to be part of the
magic!





Dates for your diary for this term

- **18th September** – Meet the Tutor Evening (All Year Groups)
- **25th September** – Open Evening (5 - 7 pm)
- **26th September** – INSET Day
- **2nd October** – Parent Information: Years 12 - 13
- **9th October** – Sixth Form Open Evening (5 - 7 pm)
- **15th October** – Year 7-9 Drama Trip: Globe Theatre
- **16th October** – Year 12 & 13 Textiles Trip: V&A
- **16th October** – Year 11 Exam Preparation Evening
- **23rd October** – Music: A Celebration of Young Musicians (6 - 7 pm)
- **27th October** – Half Term
- **6th November** – Year 12 Parents' Evening
- **11th November** – Year 10 BTEC Information Evening
- **12th November** – Music Trip: BSO KS4 Schools Concert
- **18th November** – SEND Coffee Morning (9:30 - 11 am)
- **28th November** – INSET Day
- **3rd December** – Music: Primary Carols
- **4th December** – Year 11 Parents' Evening
- **8th December** – Music: Wells Cathedral Choir Concert
- **11th December** – Music: Christmas Concert
- **18th December** – Music: Christmas Carol Service
- **19th December** – School Finishes Early



Respect
Ambition
Resilience

DADS TUNING INTO KIDS™

A FREE SEVEN-SESSION PROGRAMME
FOR FATHERS OF SCHOOL AGED
CHILDREN



Would you like to learn how to help
your child manage feelings such as
worry, frustration & anger?

Dads tuning into kids teaches you how to help
your child understand and manage feelings
(Emotional intelligence).

Children with good emotional intelligence:

- ✓ Have better concentration at school
- ✓ Have greater success with making and keeping friends
- ✓ Are more able to manage conflict with peers
- ✓ Are more able to calm down when upset or angry

[Register here!](#)



WHEN?

November 4th, 11th, 18th
& 25th
December 2nd & 9th
6-8pm
**Via Teams
You will need a device
& good WIFI



FREE WORKSHOP FOR PARENT AND
CARERS



SUPPORTING EXAM WELLBEING



IN THIS 1 HOUR WORKSHOP
HOSTED BY SOMERSET'S MENTAL
HEALTH SUPPORT TEAM, WE WILL
EXPLORE...

- What might get in the way of wellbeing during exams
- How our brain and body might respond to stress and overwhelm
- Ideas of how to support our children (and ourselves) before, during and after exams.



WHEN?

20th January 2026

17:30-18:30

Please email Suzie England to
confirm a space

suzieengland@hea.ac.uk



WHERE?

H1 Auditorium
Huish Episcopi
Academy

TIGERS

CUBS

SATURDAYS

BABY CUBS | 10:30-11:15
(RECEPTION-YR2)

JUNIOR CUBS | 11:15-12:15
(YR3-YR5)

SENIOR CUBS | 12:15-1:15
(YR6-YR7)

STARTS 6TH SEPTEMBER

@ RICHARD HUISH | TA1 3DZ
CONTACT - GARYC@RICHUIISH.AC.UK



huish
TIGERS
Basketball



TIGERS

WOMEN

MONDAYS

U12s/U14s | 6-7PM

U16s/U18s | 7-8PM

WOMENS | 8-9:30PM

STARTS 8TH SEPTEMBER

@ RICHARD HUISH | TA1 3DZ
CONTACT - LEWISC@RICHUIISH.AC.UK



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TIGERS
Basketball

