



# Y13 Post-Mocks Booklet

2025/26

Mock Review Tasks

Subject	Art	Expected Completion Time	Working towards 20/1/26
Application Tasks	<ol style="list-style-type: none"> <li>1. Complete any outstanding artist study work in sketchbooks and continue developing your ideas for a final piece.</li> <li>2. Take photos, record ideas.</li> </ol>		
Preparation Resources	<p>Take work home and check it, email me on gmail if you need help.</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. In class first lesson back, we will review progress.</li> </ol>		
Challenge Task	<p><i>Any out of book work that you can complete.</i></p>		

Subject	Biology	Expected Completion Time	Up learn 2-3 hours Recall – 1 hour
Application Tasks	<p><b>1. Complete the exam questions assignment on up learn based on the weaknesses from mocks.</b></p> <p><b>2. Use the weaknesses identified to revise these areas of weakness.</b></p>		
Preparation Resources	<p>Complete the recall knowledge sheets that will have been given to you in lessons on the relevant topics (based around key weaknesses in your mocks)</p>		
Expected Hand-In method	<p>1. Tuesday 6th January – 1st day back</p> <p>Up learn to be completed online and show the recall questions to Mr Ayles or Mr Clarke</p>		
Challenge Task	<p><i>Complete any further exam questions from physics and maths tutor.</i></p>		

Subject	<b>Business</b>	Expected Completion Time	4 hours
Application Tasks	<ol style="list-style-type: none"> <li><b>Complete past paper (printed copy given in class) - timed conditions</b>  <a href="#"><u>Question paper (A-level) : Paper 2 Business 2 - June 2023</u></a></li> <li><b>Complete the assigned Seneca learning tasks</b></li> <li><b>Personalised revision needs identified from the mock QLA</b></li> </ol>		
Preparation Resources	All available on TEAMS		
Expected Hand-In method	<ol style="list-style-type: none"> <li>Physical hand-in of past paper</li> <li>Seneca self-making online</li> </ol>		
Challenge Task	<p><b>Watch the seasonal episode of "Inside the Factory" on BBC 1 or iPlayer:</b>  Paddy McGuinness and Cherry Healey are in the festive spirit as they join factory workers in Market Drayton producing gingerbread Santa and reindeer biscuits for Christmas.  Release date: 23 December 2025  58 minutes  <a href="#"><u>BBC One - Inside the Factory, Series 10, Gingerbread</u></a> (<a href="https://www.bbc.co.uk/programmes/m002p126">https://www.bbc.co.uk/programmes/m002p126</a>)  Make notes in of how this links to topics we have learnt in A-level Business and add this Business to our bank of case studies which could be used as application in your extended exam answers.</p>		

Subject	<b>Chemistry</b>	Expected Completion Time	4 hours
Application Tasks	Past paper questions in revision booklets Periodicity and Organic Compounds completed and self-marked		
Preparation Resources	Complete your organic chemistry synthetic routes sheets for individual organic compounds		
Expected Hand-In method	Bring your self-marked past paper questions plus all of your organic chemistry synthetic routes sheets to the lesson on Wed 6th Jan		
Challenge Task	<p><i>Practice organic pathways using synthetic pathways blank sheets</i></p> <p><i>Cognito science for flash cards, quizzing and exam questions</i></p>		

Subject	Computer Science	Expected Completion Time	3-4 hours
Application Tasks	<p><b>1. Smart Revise Christmas task</b></p> <p><b>2. NEA – get a "core" version of your program ready for review by Monday 15th January</b></p>		
Preparation Resources	<p>Smart Revise website: <a href="https://smartrevise.online">https://smartrevise.online</a></p> <p>NEA: <a href="#"><u>AQA NEA Software project (coursework) — Ada Computer Science</u></a></p>		
Expected Hand-In method	<p>1. Smart Revise – online platform</p> <p>2. NEA – update the NEA post on Teams</p>		
Challenge Task	<p><i>Aim to fully complete your NEA coding project.</i></p>		

Subject	Criminology	Expected Completion Time	3 hours +
Application Tasks	<p><b>1. Your CA is week 2 in January. You MUST check your folder is ready for use.</b></p>		
Preparation Resources	<p>You have access to the online textbook. The channel linked provides extra resources for each AC (<a href="#">Youtube channel</a>)</p>		
Expected Hand-In method	<p>1. Folder for checking before CA</p>		
Challenge Task			

Subject	Drama	Expected Completion Time	Task 1: 1 hour Task 2: 1 hour Task 3: Ongoing
Application Tasks	<ol style="list-style-type: none"> <li data-bbox="591 256 1308 432"><b>Complete the 2 x Machinal Questions found via the Google Classroom Assignment 'Xmas Holiday Homework' under a time condition of 2 x 30 mins</b></li> <li data-bbox="591 432 1308 561"><b>Complete one of the Woyzeck Questions found via the same assignment under a time condition of 1 x hour</b></li> <li data-bbox="591 561 1308 678"><b>Complete ALL line learning of both the Group 'Chatroom' piece and your own monologue</b></li> </ol>		
Preparation Resources	<p>Exam paper containing the questions for the tasks above are attached to the Google Classroom Assignment 'Xmas Holiday Homework'</p> <p>Knowledge Organisers/OPC attached to the above assignment</p> <p>Woyzeck structure advise attached to the above assignment</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li data-bbox="591 947 1308 1036">Via the Google Classroom Assignment 'Xmas Holiday Homework'</li> <li data-bbox="591 1036 1308 1123">Via the same Google Classroom Assignment 'Xmas Holiday Homework'</li> <li data-bbox="591 1123 1308 1216">By rehearsal proof in first lessons back.</li> </ol>		
Challenge Task	<p><i>To pick up your C1 portfolio again and have a go at the next question not yet started</i></p>		

Subject	DT Product Design	Expected Completion Time	1. 1.5 hours 2. 1.5 hours 3. 5 mins a day
Application Tasks	<ol style="list-style-type: none"> <li>1. <b>Past Paper 1:</b> Sit like an exam</li> <li>2. <b>Past Paper 2:</b> Use the online textbook in Files section of MSTeams</li> <li>3. <b>Anki Revision</b></li> </ol>		
Preparation Resources	Teams>Files>Class Materials>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. Week beginning 5th January</li> </ol>		
Challenge Task	<p>Watch: (links on MS Teams)</p> <ol style="list-style-type: none"> <li>1. <i>Hardening &amp; Tempering</i></li> <li>2. <i>Annealing</i></li> <li>3. <i>Case hardening</i></li> </ol>		

Subject	DT Textiles	Expected Completion Time	2/3 hours
Application Tasks	<ol style="list-style-type: none"> <li><b>Techniques</b> – all samples must be recorded with the process, evaluated, show links to designers and artists and show how they can be further developed and refined onto a final piece.</li> <li><b>Final design</b> – including front and back view, fully annotated to explain the whole design and show links to designers and artists</li> <li><b>Work back through the AO checklist, have you covered all of the points for both practical and sketchbook work</b></li> </ol>		
Preparation Resources	<p>All work including the Personal investigation guidance is on teams including the AO checklist</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>All techniques must have been fully recorded in your sketchbook for Wednesday 7th January</li> <li>Final design page/s must be completed in your sketchbook and meet the design criteria for Tuesday 13th January</li> <li>Use the action sheet for improvements to focus your own individual work, due in Tuesday 6th January</li> </ol>		
Challenge Task	<p><i>Use this opportunity to spend time drawing from your research/ images you have collected or photographs, make sure the drawing links to your chosen context.</i></p>		

Subject	<b>Economics</b>	Expected Completion Time	12 Hours
Application Tasks	<p><b>1. Using Up Learn complete the sections specified on Teams, covering International Trade (5 sections: 10 hours)</b></p>		
Preparation Resources	<p><b>Re-enforcement of lessons from PPT's and the associated Workbook</b></p>		
Expected Hand-In method	<p><b>1. Up Learn completion report: expected 100% completion. Questions in Workbook for International to be fully completed.</b></p>		
Challenge Task	<p><b>25 Mark essay question from May 2019, Paper 2, number 10.</b></p>		

Subject	English Lit/Lang	Expected Completion Time	Task 1: 1hr30 Task 3: 1hr15
Application Tasks	<ol style="list-style-type: none"> <li>1. Complete comparison essay as directed on Google Classroom 'Crossing Boundaries' responding to mock feedback.</li> <li>2. Complete NEA commentary and review fiction/non-fiction writing</li> <li>3. Complete the Paper 1, Section A comparison essay, taking mock feedback into account.</li> </ol>		
Preparation Resources	<ol style="list-style-type: none"> <li>1. Feedback notes made in class and instructions on Google Classroom.</li> <li>2. Guidance on Google Classroom</li> <li>3. Feedback notes made in class and instructions on Google Classroom.</li> </ol>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. Typed and submitted on Google Classroom 6.01.26</li> <li>2. Typed and submitted on Google Classroom 6.01.26</li> <li>3. Typed and submitted on Google Classroom 6.01.26</li> </ol>		
Challenge Task	<p><i>Reread your weakest text.</i></p> <p><i>Watch the Tennessee Williams documentary on YouTube <a href="#">Tennessee Williams Wounded Genius</a></i></p> <p><i>Watch the National Theatre production of 'A Streetcar Named Desire' (Link on Google Classroom)</i></p>		

Subject	English Literature	Expected Completion Time	3 hours
Application Tasks	<p><b>Aoife</b> - Read the Streetcar Context - annotate each point with a relevant example from the play.</p> <p><b>Israel</b> - Work through the Hamlet revision guide - provide your own brief summary of each scene. Include a key quotation for each.</p> <p><b>Martyna</b> - Use the poetry resources to make detailed notes on the poems you have missed - Ode on A Grayson Perry Urn and Guiseppi, History by Burnside and From the Journal of a Disappointed Man by Burnside</p> <p><b>Hatty</b> - Use the poetry resources to make detailed notes on Guiseppi. Choose one Romantic Poem and answer in detail - How does the structure and language of this poem influence our understanding?</p> <p><b>Katie</b> - Choose one of the Romantic Poets to research. Find one critical comment you agree with or strongly disagree with (many online) - explain why in detail with reference to two poems. You should write an essay length piece.</p> <p><b>All of you</b> - find a version of Hamlet to watch in full, re-read 'In Cold Blood'</p>		
Preparation Resources	Posted on teams		
Expected Hand-In method	In person to ER		
Challenge Task	<p><i>Timed essay – How does Wordsworth present the countryside in two of his poems?</i></p>		

Subject	French	Expected Completion Time	5/6 hours
Application Tasks	<ol style="list-style-type: none"> <li>1. Complete information key cards for each sub-topic for the speaking exam</li> <li>2. Continue research on IRP focusing on AO4 (knowledge of society)</li> <li>3. Write character analyses of the main characters in "NO et Moi " and "La Haine"</li> </ol>		
Preparation Resources	<a href="http://www.Laprofdefrancais.com">www.Laprofdefrancais.com</a> News in Slow French <a href="http://www.frenchtop10.com">www.frenchtop10.com</a>		
Expected Hand-In method	In person to OB or VEC		
Challenge Task	<i>Record your IRP</i> <i>Listen back</i> <i>Annotate areas of development and write a list of possible questions</i>		

Subject	Geography	Expected Completion Time	Each 20 marker should take 25 minutes
Application Tasks	<ol style="list-style-type: none"> <li><b>Make your all sections of your coursework are complete, including acting on feedback given by your teacher</b></li> <li><b>Complete this 20 mark question on coasts:</b> Evaluate the view that rates of coastal recession are largely controlled by geological factors.</li> <li><b>Complete this 20 mark question on regeneration:</b> Evaluate the view that successful regeneration always relies on changing the perceptions of an area.</li> </ol>		
Preparation Resources	<ol style="list-style-type: none"> <li>Feedback from your teacher and the CW guide you have been given</li> <li>and 3: use PEEL 4 paragraphs and a conclusion. Evaluative language throughout.</li> </ol>		
Expected Hand-In method	Paper for all 3		
Challenge Task	<p><i>Find a news article linked to your course. Be prepared to bring it to class and explain it to the group.</i></p>		

Subject	History	Expected Completion Time	1 hour – Germany 1 hour 30 mins - Britain
Application Tasks	<p><b>1. Complete the Germany past paper on Google Classroom.</b></p> <p><b>2. Complete the Britain past paper on Google Classroom</b></p>		
Expected Hand-In method	<p>Hand in at the start of your first lesson with Ms Williams or Mr Moth in January.</p>		
Challenge Task	<p><i>Germany – Answer both sets of questions</i></p> <p><i>Britain – Answer all options</i></p>		

Subject	Maths	Expected Completion Time	8th January
Application Tasks	<ul style="list-style-type: none"> <li>Watch the maths genie video on AS modelling with differentiation <a href="#">Maths Genie - A Level Revision - Modelling with Differentiation</a> and complete the worksheet of questions. Both of which can be found on teams.</li> <li>Watch the maths genie videos on logarithms that you feel you need to (this might be all of them!!) and complete the worksheet of questions. Both of which can be found on teams</li> <li>Review leaning of A-level differentiation –answer the questions on the sheet . There are a lot of questions on this sheet you do not have to do them all – the minimum expectation would be 60 marks worth of questions - there will be more information about this on teams</li> </ul>		
Preparation Resources			<p>Primarily watch the videos you have been set to watch. In addition, also you could look back over your notes in your best books on the topics above or go over the examples in the textbooks on the relevant chapters.</p>
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. You will hand your answered questions into your teacher. These should be done in your practice book. They should be presented neatly and marked with any questions that you struggled with clearly indicated.</li> </ol>		
Challenge Task			<p><i>Complete more of the differentiation worksheet from task 3</i></p>

Subject	PE Cam.Tech	Expected Completion Time	45mins x 2 Daily
Application Tasks	<p><b>Unit4:</b> Working Safely in Sport  <b>Exam Date:</b> 14/01/25</p> <p>Students have been taught how to revise in lessons 'thinking hard' for 45mins. They should select a topic from their PLC's (ideally amber/red - student bias is to revise green – as this is information that has already stuck). They then need to undertake:</p> <p><b>Recall task (s) (15mins):</b></p> <ul style="list-style-type: none"> <li>- Read/condense/check/add</li> <li>- Flash cards – key vocab</li> </ul> <p><b>Link to Roles (10mins)</b></p> <ul style="list-style-type: none"> <li>- Mind maps – link key responsibilities to topics</li> </ul> <p><b>Self-Assessment (20mins)</b></p> <ul style="list-style-type: none"> <li>- Past papers/questions – complete under exam conditions</li> <li>- Mark scheme review – highlight command word and practice structuring answers.</li> </ul>		
Preparation Resources	<ul style="list-style-type: none"> <li>- Class notes</li> <li>- End of unit tests and mark schemes</li> <li>- Mock paper and mark scheme</li> <li>- PLC's</li> <li>- Class folders/notes</li> <li>- Three hard copies of past papers/mark scheme</li> </ul>		
Expected Hand-In method	N/A		
Challenge Task	N/A		

Subject	Philosophy	Expected Completion Time	3 hours
Application Tasks	<p><b>1. Complete the past paper – paper 1</b>  <b>Process: Attempt all questions that you can WITHOUT REFERENCE TO NOTES</b>  <b>Then (and only then) re-read notes and develop your answer in green pen for submission</b></p>		
Preparation Resources	<p><u><a href="#">Past paper</a></u></p>		
Expected Hand-In method	<p>1. Paper</p>		
Challenge Task	<p><i>Watch the Matrix or Happy Place – how many Philosophical connections can you make?</i></p>		

Subject	Photography	Expected Completion Time	Working towards 20/1/26
Application Tasks	<ol style="list-style-type: none"> <li>1. Complete any outstanding artist/photography study work in sketchbooks and continue developing your ideas for a final piece.</li> <li>2. Take photos, record ideas and develop work further..</li> </ol>		
Preparation Resources	<p>Take work home and check it, email me on gmail if you need help.</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. In class first lesson back, we will review progress.</li> </ol>		
Challenge Task	<p><i>Any out of book work that you can complete.</i></p>		

Subject	Physics	Expected Completion Time	1. 2 hours 2. 2 hours per paper
Application Tasks	<ol style="list-style-type: none"> <li><b>1. Complete the exam questions assignment on up learn based on the weaknesses from mocks.</b></li> <li><b>2. Complete and self-assess the past papers given out in class (mark scheme available on OneNote via Teams)</b></li> </ol>		
Preparation Resources	<p>Complete the past papers that will have been given to you in lessons and use the mark schemes online to self-assess</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. Tuesday 6th January – 1st day back</li> <li>Up learn to be completed online and show the past paper questions in first lesson back with Mr Kimber</li> </ol>		
Challenge Task	<p><i>Make flash cards or mind map for the detailed definitions that need learning for each topic</i></p>		

Subject	Psychology	Expected Completion Time	
Application Tasks	<ul style="list-style-type: none"> <li>Review and revise all areas identified as gaps in the mock exams. Complete UPLearn revision (introduction, knowledge quiz and exam practice) for the following topics to address knowledge gaps that were identified in the mocks:</li> </ul> <p><b>Psychopathology</b></p> <p><b>Attachment</b></p> <p><b>Memory</b></p> <p><b>Social Influence</b></p> <p><b>Approaches</b></p> <p><b>Biopsychology</b></p> <p><b>Research Methods</b></p> <p><b>Schizophrenia</b></p> <p><b>Aggression</b></p> <ul style="list-style-type: none"> <li>Complete the End of Topic Test for SZ (without notes).</li> <li>Complete Paper 2- 2018.</li> <li>Recap Paper 3 topics, Complete past exam questions for Schizophrenia and Aggression, including 8-, 12- and 16-mark essays.</li> </ul>		
Preparation Resources	<ul style="list-style-type: none"> <li>AQA Psychology Past Papers: <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></li> <li>UpLearn</li> <li>Psychboost YouTube channel: <a href="#">(58) Psych Boost - YouTube</a></li> </ul>		

Subject	<b>Sociology</b>	Expected Completion Time	3 hours
Application Tasks	<ol style="list-style-type: none"> <li><b>1. Complete Mastery quizzes to be shared on Google Classroom; you will be able to complete these multiple times</b></li> <li><b>2. On copy of your mock papers; green pen improvements, particularly focusing on restructuring answers and adding application/visible evaluation/use of hooks</b></li> </ol>		
Preparation Resources	<p><a href="#"><u>Tutor2u</u></a> livestreams – filter for Sociology; you can also find these on their YouTube site covering different topics and exam skills</p> <p><a href="#"><u>The Teacher Sociology</u></a> on YouTube completes walking/talking overviews of different types of questions with some excellent advice on how to get the best out of your time in exams.</p> <p>Mastery quizzes – Google Classroom</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. Each mastery quiz completion will generate a score submission and should show progress in repeated completion scores</li> <li>2. Hand in edited versions of mock papers</li> </ol>		
Challenge Task	<p><i>Present a series of recent news stories from mainstream news sites or social media streams identifying how they connect to elements of families/education/media/crime &amp; deviance</i></p>		

Subject	Spanish	Expected Completion Time	
Application Tasks	<ol style="list-style-type: none"> <li>1. Complete bank of essay questions on Google Classroom</li> <li>2. Complete information key cards for each sub-topic for the speaking exam</li> <li>3. Continue research on IRP focusing on AO4 (knowledge of society)</li> <li>4. Write character analyses of the main characters in "Laberinto del Fauno" and "La Casa de Bernarda Alba"</li> </ol>		
Preparation Resources	<p>Grammar Resources on 13E Google classroom</p> <p>BBC Mundo</p> <p>News in Slow Spanish</p> <p>Study Spanish.com</p>		
Expected Hand-In method	<ol style="list-style-type: none"> <li>1. Via Google classroom or on paper</li> </ol>		
Challenge Task	<p><i>Record your IRP</i></p> <p><i>Listen back</i></p> <p><i>Annotate areas of development and write a list of possible questions</i></p>		