

12th November 2025

Dear Parents and Carers,

Re: Curriculum Information for Half Term 2 (3rd November to 19th December)

The information in this letter outlines Curriculum, Home Learning, and Extracurricular activities for this term.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 10 students should expect to be taught during half-term 2 of this academic year:

Subject	What will my Year 10 child learn in this subject during Term 2?
English	Continuation of A Christmas Carol (Eng Lit paper 1) English Language paper 1 - reading and writing
Maths	Volume Compound Measure including speed, density and pressure Quadratics including drawing of graphs and factorising Drawing and recognising other graphs
Biology	Infection and response
Chemistry	Quantitative chemistry (calculations)
Physics	Energy
Combined Science	Infection and response; Quantitative chemistry (calculations); Energy
RE	Christian Practices
Geography	Climatic hazards and climate change
History	Progress in medicine in the 18 th and 19 th centuries
French	My personal world- discussing family, family relationships, and customs and celebrations. Using the perfect and imperfect past tenses.
German	Free time: talking about what hobbies and interests you have with a range of sophisticated vocabulary. Using 3 time frames with accuracy and adverbs of frequency.
Spanish	'Mi gente' (My people) - discussing family, family relationships, and customs and celebrations. Using the preterit and imperfect past tenses.
Art	Still Life painting and drawing in the style of a chosen artist. Developing skills.
Business	10A: Students focus on the topics of Competitive markets and Business finance (sources of and calculations of profit, cash flow, breakeven) 10C: Students focus on Business Finance and market research & segmentation

Computer Science	1.2: Memory and Storage, and 1.3 Networks and protocols	
Drama	Continuing with the Design unit for 'DNA' / Devising Project	
Food Tech	Fats: Why we need it in our diet versus if we eat too much. Shortbread investigation, Chocolate Yule Log and Icing, Gingerbread and rough puff or short crust mince pies with icing.	
H&S Care	Human growth and development across life stages and the factors that affect it. Coursework preparation for assessment in January.	
Music	Continuation of Area of Study 1: Forms and Devices / Composition Techniques	
Core PE	Boys Developing their ability to work at maximum levels, whilst exploring methods of training in the fitness suite Developing core skills and outwitting opponents in water polo	Girls Developing core skills, tactics and leadership through netball Developing core skills, tactics and leadership through football
GCSE PE	The cardiovascular system / The respiratory system / Optimising Training / Section 2 coursework	
BTEC Sport	Planning and delivering a warmup session that successfully targets key muscle groups	
Textiles	Mini NEA project, Corsets and waistcoats	
Product Design	Specialist tools and machinery. Specialist techniques and processes.	
Psychology	Memory and Research Methods	

Home Learning

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams: Using their school email address and password.

Sparx: Using the 'Log in with Microsoft' button.

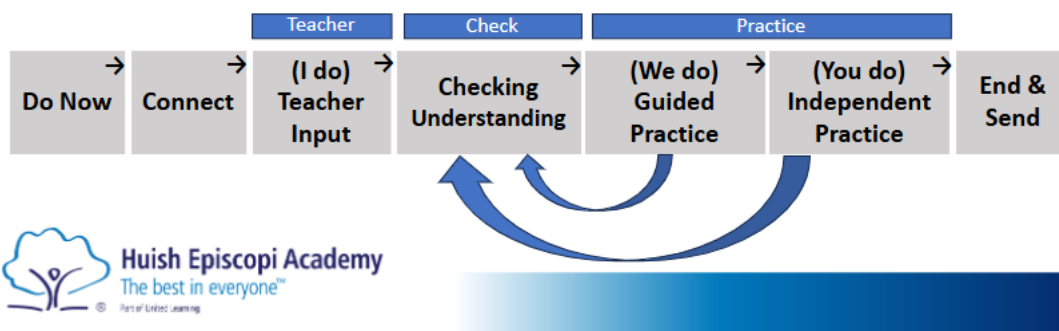
Seneca: Using the 'Log in with Microsoft' button.

Arbor: Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child's tutor.

Teaching and Learning

As we begin the second half-term, students will be well used to the Huish lesson structure, and its benefits to their learning:



Please do engage in conversation regarding these parts of lessons with your child and discuss their successes in mastering the wealth of new information encountered each day.

Golden Tickets

As you may know, we reward at least one student per lesson with a *Golden Ticket* which can be used to enter a draw for a reward trip. These golden tickets are ordinarily issued within the 'Independent Practice' (You Do) part of our lessons, for students working exceptionally hard and making significant progress.

We are looking forward to seeing the first of our reward trips taking place this half-term, and are particularly impressed with student attitudes towards their work so far this academic year.

Curriculum and Assessment Review

Earlier this month, the government finalised its review of Curriculum and Assessment within England and published a full report. Our staff have already spent time digesting the information, and we welcome the suggested alterations.

Whilst the impact on day-to-day teaching and curriculum will be limited, I would invite you to read the full report [here](#), and would be happy to engage in any discussion/queries you may have from it.

Extracurricular Activities

Week A				
Monday	Tuesday	Wednesday	Thursday	Friday
Confidence Building H1 Lunch All welcome	String Group MU1 08:30 – 09:10	Year 8+ Voices MU2 08:30 – 09:10 Year 8 and above	You-Nique Group RE2 Lunch All welcome	KS5 Book Club Library Lunch Year 12 and 13
DofE Club IT1 PM Form Year 9	Year 7 Singers MU2 08:30 – 09:10 Year 7	Flute Group MU1 08:30 – 09:10	DofE Club IT1 PM Form Year 9	

	NT Script-Writing H1 Lunch – PM Form All welcome	KS3 Dance Club H1 Lunch KS3 Students	Huish Orchestra MU2 All instrumentalists welcome	
	Karaoke Club MU2 Lunch All welcome	DofE Club IT1 PM Form Year 9	DT NEA Catch-up DT1 15:30 – 16:30 Year 11	
	DofE Club IT1 PM Form Year 9	CAD Club DT4 15:30 – 16:30 Year 10 – 13	Girls Football AGP 15:30 – 16:30 All years	
	Year 7/8 Hockey AGP 15:30 – 16:30 Year 7 and 8	Year 9/10 Hockey AGP 15:30 – 16:30 Year 9 and 10		
	Essay Club EN7 15:30 – 16:30 Year 11	Year 8 Rugby Top Field 15:30 – 16:30 Year 8		
	Year 9 Rugby Top Field 15:30 – 16:30 Year 9	School Production Main Hall 13:30 – 17:00 All welcome		

Week B			
Monday	Tuesday	Wednesday	Thursday
Confidence Building H1 Lunch All welcome	Year 7 Singers MU2 08:30 – 09:10 Year 7	Year 8+ Voices MU2 08:30 – 09:10 Year 8 and above	You-Nique Group RE2 Lunch All welcome
DofE Club IT1 PM Form Year 10	NT Script-Writing H1 Lunch – PM Form All welcome	KS3 Dance Club H1 Lunch KS3 Students	DofE Club IT1 PM Form Year 10
	Karaoke Club MU2 Lunch All welcome	DofE Club IT1 PM Form Year 10	Huish Orchestra MU2 All instrumentalists welcome
	DofE Club IT1 PM Form Year 10	CAD Club DT4 15:30 – 16:30 Year 10 – 13	DT NEA Catch-up DT1 15:30 – 16:30 Year 11
	Year 7/8 Hockey AGP 15:30 – 16:30 Year 7 and 8	Year 9/10 Hockey AGP 15:30 – 16:30 Year 9 and 10	Girls Football AGP 15:30 – 16:30 All years
	Essay Club EN7 15:30 – 16:30 Year 11	Year 8 Rugby Top Field 15:30 – 16:30 Year 8	
	Year 9 Rugby Top Field 15:30 – 16:30 Year 9	School Production Main Hall 13:30 – 17:00 All welcome	

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education