

Dear Parents and Carers,

Re: Curriculum Information for Half Term 4 (23rd February to 2nd April)

The information in this letter outlines Curriculum, Assessment, and Extra-curricular activities for this second Spring term, as we enter the second half of the academic year. Given the issues with correspondence in half-term 3, the overarching messages in this update remain the same.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 10 students should expect to be taught during half-term 4 of this academic year:

Subject	What will my Year 10 child learn in this subject during Term 4?
English	Study of 'Macbeth' by William Shakespeare.
Maths	Higher: Cumulative Frequency, Simple & Compound Interest, Ratio, Rates of Change. Foundation: Statistics, Standard Form, More Ratio, Simple & Compound Interest, Similar Shapes.
Biology	Ecology
Chemistry	Chemical Changes
Physics	Electricity
Combined Science	Bioenergetics, Chemical Changes and Electricity.
RE	Relationships unit.
Geography	Students will complete their study into hot deserts and begin looking a rivers.
History	Why did the lives of German people change under Nazi rule?
German	Gesund leben: healthy living. Learning to describe your lifestyle in past, present and future and give advice on what one should do to live a healthy life. Transactional language for visiting the Doctor's.
Spanish	La salud: Healthy living, Food and Drink, Daily Routine Grammar – Reflexive and Stem Changing Verbs. The Imperfect and Imperfect Continuous Tenses .
Art	Major projects, sketchbook work, 3D skills, drawing and recording, analysis of artists work
Business	10A: Unit 4: Making the Business effective 10C: Unit 4 with Mr Catley-Day, Making the Business effective. 10C: Unit 5 with Mrs Eele, Understanding external influences on business.

Computer Science	1.5 Systems Software: Understand the purpose and types of operating systems and utility software. 1.6 Ethical, Legal, Cultural and Environmental Impacts: Explore the broader impacts of digital technology on society and the environment. Understand legal and ethical considerations.	
Drama	Devising Project completion/DNA	
Food Tech	Food choice, food addiction and food marketing. They will learn the high skill of portioning a chicken and they will cook recipes with these which is great practice for their NEA next year.	
H&S Care	Completion of Component One Coursework: Human Lifespan Development. Component Two Learning Aim A: Understand the different types of health and social care services and barriers to accessing them.	
Music	Music For Film / Composing Skills (Music for Film) / Badinerie Set Work.	
Core PE	Boys Developing core skills and outwitting opponents in water polo Developing core skills, tactics and leadership through football	Girls Developing core skills, tactics and leadership through netball Developing their ability to work at maximum levels, whilst exploring methods of training in the fitness suite
GCSE PE	Effects of exercise, preventing injury, classification of skill, coursework section 3 and coursework section 5b.	
BTEC Sport	Techniques, strategies and fitness required for different sports / Components of physical fitness.	
Textiles	Designers, design skills and fashion illustration.	
Product Design	Pupils will be manufacturing an ice scraper which was designed and developed at the end of term 3.	
Psychology	Development: Piaget's theory and other factors that affect learning.	

Home Learning Reminder

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams – Using their school email address and password.

Sparx – Using the 'Log in with Microsoft' button. *Used for Literacy, Maths and Science.*

Seneca - Using the 'Log in with Microsoft' button. *Used for Humanities and Languages.*

Arbor – Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child's tutor.

Assessment

Assessment, both summative and formative, form a crucial part of education at HEA – knowing what our students know at any given time is crucial in supporting them further.

Whilst students receive ongoing feedback during elements of independent work each lesson, a summative point of formal assessment is useful in gathering information on how the curriculum has landed for all.

During each big term, students should expect at least one formal assessment in each subject – these are then used as the main evidence-point for report writing, and feed back into any re-teaching of common misconceptions. To avoid one specific part of the term becoming heavily weighted towards assessment, our assessments are placed at the best point in the curriculum journey for that subject.

For our Y10 students, Spring term sees their first mock examination in the Sports Hall (English Language), providing an opportunity to experience this in isolation ahead of the summer mock examination series.

Subject leaders will ensure that revision topics, where appropriate, are made clear on Microsoft Teams, but a broader overview is available in our departmental overviews - [Curriculum](#)

All assessment overviews appear on our school website here - [Assessment](#)

Absence and the Curriculum

We understand that it is unavoidable at times for a student to be absent from school, for varying reasons. We are keen, however, to ensure that access to the curriculum, and continued learning, is made available to those who are absent. Completing portions of work, whilst at home, can be vitally important in ensuring fewer gaps in learning upon return – making the return to school far smoother for the young person.

Our full curriculum (outside of practical elements) is available to all students on Microsoft Teams, within a year group folder. This is split by half-term, or titled, to aid students in identifying which lesson they may have missed. Whilst this is not as purposeful as accessing the lesson with support from the teacher, exposure to the content can ensure greater engagement upon return.

Alongside this, our online home learning portals (Sparx/Seneca) also offer access to 'independent learning' sections for students to access outside of homework.



Extracurricular Activities

Week A			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing MA2 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	KS5 Book Club Library Lunch Year 12 and 13
Sewing and Craft Club DT6 Lunch Year 8	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	Year 9 Boys Football AGP 15:30 – 16:30 Year 9	Thunk Club (Philosophy) H12 Lunch KS4 and KS5	Year 10/11 Boys Football AGP 15:30 – 16:30
Essay Club EN7 15:30 – 16:30 Year 11	School Production Main Hall 13:30 – 17:00 All welcome	Girls Football AGP 15:30 – 16:30 All years	
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Craft Club Library Lunch All years	
School Production Main Hall 15:30 – 17:00			

Week B			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing H1 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Essay Club EN7 15:30 – 16:30 Year 11	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 10/11 Boys Football AGP 15:30 – 16:30
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	School Production Main Hall 15:30 – 17:00	Craft Club Library Lunch All years	Manga Club Library Lunch All years
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Thunk Club (Philosophy) H12 Lunch KS4 and KS5	
School Production Main Hall 15:30 – 17:00		Girls Football AGP 15:30 – 16:30 All years	

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education



**Respect
Ambition
Resilience**

Headteacher: Mrs Katie Boyes

Huish Episcopi Academy is part of United Learning. United Learning comprises: UCST (Registered in England No: 2780748. Charity No. 1016538) and ULT (Registered in England No. 4439859. An Exempt Charity). Companies limited by guarantee. VAT number 834 8515 12. Registered address: United Learning, Worldwide House, Thorpe Wood, Peterborough, PE3 6SB.

Huish Episcopi Academy
Wincanton Road
Langport
Somerset
TA10 9SS
t: 01458 250501
e: office@hea.ac.uk
w: huishepiscopi.net