

Dear Parents and Carers,

**Re: Curriculum Information for Half Term 3 (6<sup>th</sup> January to 13<sup>th</sup> February)**

Happy New Year!

The information in this letter outlines Curriculum, Assessment, and Extra-curricular activities for this first Spring term, as students experience their final full term before public examinations.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 11 students should expect to be taught during half-term 3 of this academic year:

Subject	What will my Year 11 child learn in this subject during Term 3?
English	Revision of Language paper 1 and revision of 'Macbeth'.
Maths - Higher	Review of Mock 1 and Iteration, Circle Theorems, Vectors, Proof
Maths - Foundation	Review of Mock 1 - revisiting topics that were weaker in the mock
Biology	Inheritance, Variation and Selection
Chemistry	Chemical analysis; Using Earth's resources
Physics	Space
Combined Science	Finishing off all content then revision focusing on Paper 1, with some Paper 2 content
RE	Themes: Good and Evil and Human Rights
Geography	Changing economic world: Case study of Nigeria followed by the UK economy
History	The Elizabethans
French	Notre Monde- our world: talking about environmental issues and global concerns
German	Meine Zukunft: my future. Discussing jobs, careers, training and future life plans.
Spanish	Nuestro mundo: our world: talking about environmental issues and global concerns
Art	Art exam personal study, starts 2/1/26
Business	Topic 1.3 Putting a business idea into practice and Topic 1.5 Understanding external influences on business
Computer Science	Review of mock papers and correcting misconceptions; revising topics from Paper 1.
Drama	Live Reviewing / Performance from Text



**Respect  
Ambition  
Resilience**

**Headteacher:** Mrs Katie Boyes

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Food Tech	Year 11 are doing 3 trial dishes and then upskilling them to create final dishes where they need to make 3 dishes in 3 hours.	
H&S Care	Component 3 Factors that affect health and wellbeing.	
Music	Component 3 – Controlled Assessment	
Core PE	Boys Developing core skills and outwitting opponents in <b>water polo</b> Developing core skills, tactics and leadership through <b>football</b>	Girls Developing core skills, tactics and leadership through <b>netball</b> Developing their ability to work at maximum levels, whilst exploring methods of training in the <b>fitness suite</b>
GCSE PE	Sport Psychology	
BTEC Sport	B1. B2 – Physical Fitness Test Methods / B1. B2 – Skill-related Fitness Test Methods / C1. C2. C3 Warmup/Cool Down and Training Methods	
Textiles	NEA. - Final outcome, Manufacturing specification and production planning	
Product Design	Manufacture of the final NEA Prototype. Pupils will be working in a range of materials using appropriate skills & techniques.	
Psychology	Psychological Problems / Thought, Language and Communication	

## Home Learning Reminder

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

**MS Teams** – Using their school email address and password.

**Sparx** – Using the 'Log in with Microsoft' button. *Used for Literacy, Maths and Science.*

**Seneca** - Using the 'Log in with Microsoft' button. *Used for Humanities and Languages.*

**Arbor** – Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child's tutor.

## Assessment

Assessment, both summative and formative, form a crucial part of education at HEA – knowing what our students know at any given time is crucial in supporting them further. Whilst students receive ongoing feedback during elements of independent work each lesson, a summative point of formal assessment is useful in gathering information on how the curriculum has landed for all.

Year 11 will experience their second mock examination series in half-term 4, with centralised topic lists and revision pointers set to be distributed at the start of February. All assessment overviews appear on our school website here - [Assessment](#) - and students will receive their official 'statement of entry' towards the end of this half-term.

## Absence and the Curriculum

We understand that it is unavoidable at times for a student to be absent from school, for varying reasons. We are keen, however, to ensure that access to the curriculum, and continued learning, is made available to those who are absent. Completing portions of work, whilst at home, can be vitally important in ensuring fewer gaps in learning upon return – making the return to school far smoother for the young person.

Our full curriculum (outside of practical elements) is available to all students on Microsoft Teams, within a year group folder. This is split by half-term, or titled, to aid students in identifying which lesson they may have missed. Whilst this is not as purposeful as accessing the lesson with support from the teacher, exposure to the content can ensure greater engagement upon return.

Alongside this, our online home learning portals (Sparx/Seneca) also offer access to 'independent learning' sections for students to access outside of homework.

## Extracurricular Activities

Week A			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing MA2 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	KS5 Book Club Library Lunch Year 12 and 13
Sewing and Craft Club DT6 Lunch Year 8	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	Year 9 Boys Football AGP 15:30 – 16:30 Year 9	Thunk Club (Philosophy) H12 Lunch KS4 and KS5	Year 10/11 Boys Football AGP 15:30 – 16:30
Essay Club EN7 15:30 – 16:30 Year 11	School Production Main Hall 13:30 – 17:00 All welcome	Girls Football AGP 15:30 – 16:30 All years	
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Craft Club Library Lunch All years	
School Production Main Hall 15:30 – 17:00			

Week B			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing H1 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Essay Club EN7 15:30 – 16:30 Year 11	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 10/11 Boys Football AGP 15:30 – 16:30
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	School Production Main Hall 15:30 – 17:00	Craft Club Library Lunch All years	Manga Club Library Lunch All years
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Thunk Club (Philosophy) H12 Lunch KS4 and KS5	
School Production Main Hall 15:30 – 17:00		Girls Football AGP 15:30 – 16:30 All years	

Yours sincerely,

**Mr Davis**  
**Vice Principal – Quality of Education**



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