

12th November 2025

Dear Parents and Carers,

Re: Curriculum Information for Half Term 2 (3rd November to 19th December)

The information in this letter outlines Curriculum, Home Learning, and Extracurricular activities for this term.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 7 students should expect to be taught during half-term 2 of this academic year:

Subject	What will my Year 7 child learn in this subject during Term 2?				
English	Completion of creative writing inspired by A Girl of Ink and Stars. A Midsummer Night's Dream - A challenging text which will encourage the enjoyment of Shakespeare, and Shakespearean language, through a comedy.				
Maths	Introducing Algebra – including simplifying, substitution, solving equations and rearranging algebra				
Science	Fundamentals of physics; Cells and organisation				
RE	Origins of the Abrahamic Faiths				
Geography	The geography of development: Why are some countries more developed than others and how can we close the development gap				
History	The Norman Conquest and its impact on Saxon England				
MFL	Family: learning to describe my family, talk about people's nationalities, express likes and dislikes, and using the present tense				
Art	Landscape, single point perspective, colour and markmaking. Inspired by the artist David Hockney				
Computer Science	Using Media: Gaining Support for a Cause (2 nd half of the unit)				
Drama	Continuation of the topic 'Introduction to Drama' - exploring the key physical and vocal skills of an actor				
Music	Exploring Rhythm and Duration through Samba or Singing and the Elements, depending on their class teacher				
PE	Boys Developing core skills, tactics and leadership through <i>rugby</i> Developing core skills and effective communication through <i>badminton</i>	Girls Developing core skills, tactics and leadership through <i>rugby/football</i> Developing core skills and effective communication through <i>table tennis</i>			
Product Design	Tealight project				





PSHE Physical Health – What makes a healthy lifestyle?

Home Learning

Further information regarding Home Learning can be found in the Curriculum letter from halfterm 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams: Using their school email address and password.

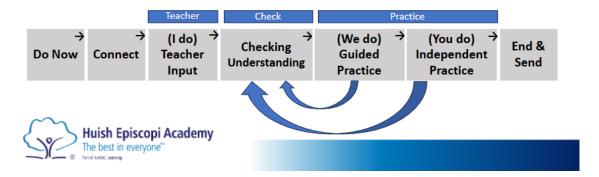
Sparx: Using the 'Log in with Microsoft' button. **Seneca:** Using the 'Log in with Microsoft' button.

Arbor: Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child's tutor.

Teaching and Learning

As we begin the second half-term, students well be well used to the Huish lesson structure, and its benefits to their learning:



Please do engage in conversation regarding these parts of lessons with your child and discuss their successes in mastering the wealth of new information encountered each day.

Golden Tickets

As you may know, we reward at least one student per lesson with a *Golden Ticket* which can be used to enter a draw for a reward trip. These golden tickets are ordinarily issued within the 'Independent Practice' (You Do) part of our lessons, for students working exceptionally hard and making significant progress.





We are looking forward to seeing the first of our reward trips taking place this half-term, and are particularly impressed with student attitudes towards their work so far this academic year.

Curriculum and Assessment Review

Earlier this month, the government finalised its review of Curriculum and Assessment within England and published a full report. Our staff have already spent time digesting the information, and we welcome the suggested alterations.

Whilst the impact on day-to-day teaching and curriculum will be limited, I would invite you to read the full report here, and would be happy to engage in any discussion/queries you may have from it.

Extracurricular Activities

Week A						
Monday	Tuesday	Wednesday	Thursday	Friday		
Confidence Building	String Group	Year 8+ Voices	You-Nique Group	KS5 Book Club		
H1	MU1	MU2	RE2	Library		
Lunch	08:30 - 09:10	08:30 - 09:10	Lunch	Lunch		
All welcome		Year 8 and above	All welcome	Year 12 and 13		
DofE Club	Year 7 Singers	Flute Group	DofE Club			
IT1	MU2	MU1	IT1			
PM Form	08:30 - 09:10	08:30 - 09:10	PM Form			
Year 9	Year 7		Year 9			
	NT Script-Writing	KS3 Dance Club	Huish Orchestra			
	H1	H1	MU2			
	Lunch – PM Form	Lunch	All instrumentalists			
	All welcome	KS3 Students	welcome			
	Karaoke Club	DofE Club	DT NEA Catch-up			
	MU2	IT1	DT1			
	Lunch	PM Form	15:30 - 16:30			
	All welcome	Year 9	Year 11			
	DofE Club	CAD Club	Girls Football			
	IT1	DT4	AGP			
	PM Form	15:30 - 16:30	15:30 - 16:30			
	Year 9	Year 10 – 13	All years			
	Year 7/8 Hockey	Year 9/10 Hockey	_			
	AGP	AGP				
	15:30 – 16:30	15:30 - 16:30				
	Year 7 and 8	Year 9 and 10				
	Essay Club	Year 8 Rugby				
	EN7	Top Field				
	15:30 – 16:30	15:30 – 16:30				
	Year 11	Year 8				
	Year 9 Rugby	School Production				
	Top Field	Main Hall				
	15:30 – 16:30	13:30 – 17:00				
	Year 9	All welcome				



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Week B						
Monday	Tuesday	Wednesday	Thursday			
Confidence Building	Year 7 Singers	Year 8+ Voices	You-Nique Group			
H1	MU2	MU2	RE2			
Lunch	08:30 - 09:10	08:30 - 09:10	Lunch			
All welcome	Year 7	Year 8 and above	All welcome			
DofE Club	NT Script-Writing	KS3 Dance Club	DofE Club			
IT1	H1	H1	IT1			
PM Form	Lunch – PM Form	Lunch	PM Form			
Year 10	All welcome	KS3 Students	Year 10			
	Karaoke Club	DofE Club	Huish Orchestra			
	MU2	IT1	MU2			
	Lunch	PM Form	All instrumentalists			
	All welcome	Year 10	welcome			
	DofE Club	CAD Club	DT NEA Catch-up			
	IT1	DT4	DT1			
	PM Form	15:30 – 16:30	15:30 – 16:30			
	Year 10	Year 10 – 13	Year 11			
	Year 7/8 Hockey	Year 9/10 Hockey	Girls Football			
	AGP	AGP	AGP			
	15:30 – 16:30	15:30 – 16:30	15:30 – 16:30			
	Year 7 and 8	Year 9 and 10	All years			
	Essay Club	Year 8 Rugby				
	EN7	Top Field				
	15:30 – 16:30	15:30 – 16:30				
	Year 11	Year 8				
	Year 9 Rugby	School Production				
	Top Field	Main Hall				
	15:30 – 16:30	13:30 - 17:00				
	Year 9	All welcome				

Yours sincerely,

Mr Davis Vice Principal – Quality of Education

