

Dear Parents and Carers,

Re: Curriculum Information for Half Term 4 (23rd February to 2nd April)

The information in this letter outlines Curriculum, Assessment, and Extra-curricular activities for this second Spring term, as we enter the second half of the academic year. Given the issues with correspondence in half-term 3, the overarching messages in this update remain the same.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom, aimed at fostering a love of learning and providing opportunities to experience success and fulfilment. Leaders and teachers at HEA and United Learning plan the content, and the sequence of learning, very carefully to aid efficiency and create meaningful connections. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available within school.

Below is the content that Year 11 students should expect to be taught during half-term 4 of this academic year:

Subject	What will my Year 11 child learn in this subject during Term 4?
English	Post-Mock learning to address any gaps. Revision to lead to final exams.
Maths - Higher	Revision for Mock 2 and then revision of weaker topics from Mock 2.
Maths - Foundation	Revision for Mock 2 and then revision of weaker topics from Mock 2.
Biology	Inheritance, Variation and Evolution. Revision of Paper 1 after Mock 2.
Chemistry	Using Resources. Revision of Paper 1 after Mock 2.
Physics	Revision of Paper 1.
Combined Science	Revision of Paper 1.
RE	Revision of Christianity and Islam (Beliefs, Teachings and Practices).
Geography	Students will begin their last human geography topic – resource management which looks at the issues that exist due to the uneven distribution of food, water and energy around the world.
History	Revision of all content, and reteaching based on mock data.
German	Revision and preparation for the speaking exams, which will take place in Easter – with a particular focus on topics or themes arising from Mock 2.
Spanish	Lo Jóvenes en acción -helping the community, charity work and social problems. El medio ambiente-the environment. Revision and preparation for the speaking exams, which will take place after the Easter break and general revision of all topics covered in year 10 and 11 with particular focus on exam technique.
Art	Art exam started 6 January and runs until May, all students developing individual project work.

Business	Students have completed learning of all topics for examinations. Focus will now be on addressing gaps and misconceptions in knowledge, completing walking/talking mocks and exam/revision skills.	
Computer Science	Revision activities for paper 1 and paper 2, as well as addressing any areas of misconception from the February mocks.	
Drama	DNA revision/Live Theatre Reviewing.	
Food Tech	Revision for their AQA exam in June. They will cook occasionally applying theory knowledge into their practicals and reconfirming their understanding.	
H&S Care	Component Three Learning Aim C: Person-centred approach to improving health and wellbeing. Completion of resit coursework components as required.	
Music	Component 3 Controlled Assessment (responding to a brief).	
Core PE	Boys Developing core skills and outwitting opponents in water polo Developing core skills, tactics and leadership through football	Girls Developing core skills, tactics and leadership through netball Developing their ability to work at maximum levels, whilst exploring methods of training in the fitness suite
GCSE PE	Movement analysis, diet and nutrition	
BTEC Sport	Provision for taking part in fitness training methods / The effects of long-term fitness training on the body's system / Motivational techniques for fitness programming.	
Textiles	Final outcome, Manufacturing specification, production planning and evaluation.	
Product Design	Pupils will be completing the construction of their final prototype for the NEA and will move onto testing and evaluation.	
Psychology	Language, Thought and Communication, plus revision of all topics.	

Home Learning Reminder

Further information regarding Home Learning can be found in the Curriculum letter from half-term 1. We utilise Knowledge Organisers alongside online platforms to set student homework, and access to the following sites is key:

MS Teams – Using their school email address and password.

Sparx – Using the ‘Log in with Microsoft’ button. *Used for Literacy, Maths and Science.*

Seneca - Using the ‘Log in with Microsoft’ button. *Used for Humanities and Languages.*

Arbor – Parents/Carers are able to track both positive and negative points within school on the Arbor app, as well as attendance and the school timetable.

If you have any queries regarding accessing any of the above platforms, please do not hesitate to contact your child’s tutor.

Assessment

Assessment, both summative and formative, form a crucial part of education at HEA – knowing what our students know at any given time is crucial in supporting them further.



**Respect
Ambition
Resilience**

Headteacher: Mrs Katie Boyes

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Whilst students receive ongoing feedback during elements of independent work each lesson, a summative point of formal assessment is useful in gathering information on how the curriculum has landed for all.

Year 11 will experience their second mock examination series in half-term 4, with centralised topic lists and revision pointers set to be distributed at the start of February. All assessment overviews appear on our school website here - [Assessment](#) - and students will receive their official 'statement of entry' towards the end of this half-term.

Absence and the Curriculum

We understand that it is unavoidable at times for a student to be absent from school, for varying reasons. We are keen, however, to ensure that access to the curriculum, and continued learning, is made available to those who are absent. Completing portions of work, whilst at home, can be vitally important in ensuring fewer gaps in learning upon return – making the return to school far smoother for the young person.

Our full curriculum (outside of practical elements) is available to all students on Microsoft Teams, within a year group folder. This is split by half-term, or titled, to aid students in identifying which lesson they may have missed. Whilst this is not as purposeful as accessing the lesson with support from the teacher, exposure to the content can ensure greater engagement upon return.

Alongside this, our online home learning portals (Sparx/Seneca) also offer access to 'independent learning' sections for students to access outside of homework.



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Extracurricular Activities

Week A			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing MA2 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	KS5 Book Club Library Lunch Year 12 and 13
Sewing and Craft Club DT6 Lunch Year 8	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	Year 9 Boys Football AGP 15:30 – 16:30 Year 9	Thunk Club (Philosophy) H12 Lunch KS4 and KS5	Year 10/11 Boys Football AGP 15:30 – 16:30
Essay Club EN7 15:30 – 16:30 Year 11	School Production Main Hall 13:30 – 17:00 All welcome	Girls Football AGP 15:30 – 16:30 All years	
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Craft Club Library Lunch All years	
School Production Main Hall 15:30 – 17:00			

Week B			
Tuesday	Wednesday	Thursday	Friday
NT Script-Writing H1 Lunch – PM Form All welcome	Sparx Reader Club EN9 Lunch	You-Nique Group RE2 Lunch All welcome	Year 7/8/9 Girls Rugby Lower Field 15:30 – 16:30 Year 7, 8 and 9 girls
Essay Club EN7 15:30 – 16:30 Year 11	Year 8/10/11 Netball Netball Courts 15:30 – 16:30 Year 8, 10 and 11	KS3 Dance Club H1 Lunch KS3	Year 10/11 Boys Football AGP 15:30 – 16:30
Year 7/9 Netball Netball Courts 15:30 – 16:30 Year 7 and 9	School Production Main Hall 15:30 – 17:00	Craft Club Library Lunch All years	Manga Club Library Lunch All years
Year 7/8 Boys Football AGP 15:30 – 16:30 Year 7 and 8		Thunk Club (Philosophy) H12 Lunch KS4 and KS5	
School Production Main Hall 15:30 – 17:00		Girls Football AGP 15:30 – 16:30 All years	

Yours sincerely,

Mr Davis
Vice Principal – Quality of Education



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